

	PO address	PO Box 1000 Thursday Island
	Phone	(07) 40692 658
	Fax	(07) 40691 914
	Email	<a href="mailto:The.principal@tagaisc.eq.edu.au">The.principal@tagaisc.eq.edu.au</a>
	Website or Contact Person	<a href="http://tagaisc.eq.edu.au/wcmss/">http://tagaisc.eq.edu.au/wcmss/</a>

## Principal's foreword

### Introduction

2207 was, for Tagai State College, a wonderful inaugural year. We are humbled by the community's acceptance of the amalgamation of 17 state schools into one college.

The Tagai State College vision statement articulates our commitment to providing a world-class standard of education by embracing the Torres Strait Island identity in the development of a YUMI approach to educational service delivery.

We believe our commitment to deliver a *YUMI* approach to schooling with no compromise in expectations or standards underpinned this acceptance

The 2007 data presented in this report provides a mixed picture of success.

While we celebrate our success, we are not hiding the weaknesses and challenges that we face. Our scores in State testing prove a majority of our students remain below the State mean

This inaugural report provides a benchmark. We will do all we can to build on this benchmark as we are optimistic in regard to the future.

### Future outlook

Tagai believes the introduction of the State Curriculum documents and moderated assessment will steadily improve educational outcomes.

By ensuring all students are expected to learn at the same standard as all other students in Queensland, it is our strong belief Tagai Students will achieve the standard set.

It is our belief our Service Guarantee will retain more students to complete year 12 at Tagai as they will know 12 years of schooling will produce a meaningful outcome – a job or further education.

# Our school at a glance

## School Profile

Total student enrolments for your school	1851
Year levels offered	Pre Prep – Year 12
Coeducational or single sex	Coeducational

## Curriculum offerings

### Our distinctive curriculum offerings.

- Tagai State College has four areas of excellence, they are
- Marine Studies
- Torres Strait Arts
- Torres Strait Language and Culture
- Sport – Rugby League, Basketball and Volleyball.

### Extra curricula activities.

- In the areas of excellence
- Other sport including AFL
- Student leadership
- Science

### How computers are used to assist learning

Tagai has an enviable computer to student ratio. While the salt air environment and distance provides it challenges, Tagai sees technology and web based communications vital.

The concept of DISC is fundamental where a team of dedicated professional maintain technology and role out new ideas and equipment across Tagai.

Currently broadband and interruption is a challenge in many campuses so Tagai looks forward to improvement to this service across the nation.

## Social climate

In line with State trends opinion survey data suggests satisfaction is highest in the smaller campuses.

Given the major change agenda of 2007 opinion data exceeded expectation.

The establishment of the Flexible Learning Centre for students at risk and its coordination of the You Can Do It strategy along with classroom profiling have positively impacted upon student behaviour. This is expected to generate positive survey data.

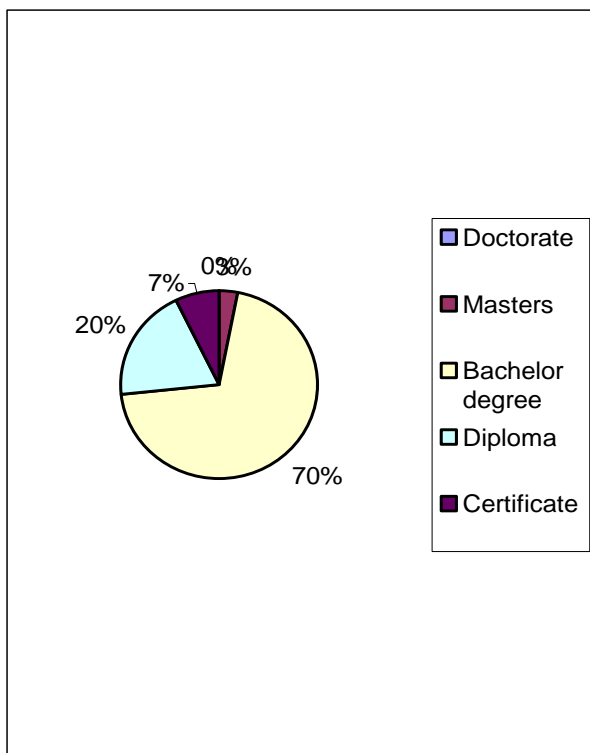
## Involving parents in their child's education.

Twice a year TSIREC hosts the Regional Educational Roundtables where community meets government to consult and strategically plan.

Each campus has a P&C; though in 2007 it was evident some P&Cs needed revitalisation and separation from campus administration. Senior officers acknowledge community engagement as a fundamental to the YUMI approach of education in Tagai and its communication protocols are well established.

## Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	4
Bachelor degree	89
Diploma	25
Certificate	9



## Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$222,535
- The major professional development initiatives are as follows:
  - You Can Do It! Education strategies for embedding the program in the classroom Language and Literacy (Functional Grammar Course)
  - Language and Literacy in the Classroom
  - First Steps – Number and Reading
  - Moderation
  - RAIS Conference
  - Firsts Aide Certificate training
  - QSA - Various
- The role of a new curriculum framework for junior and middle schooling has been a massive task during 2007. Linked was the focus of literacy training and teaching of English as a second language
- The involvement of the teaching staff in professional development activities during 2007 was 82%.

## Our staff profile

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2007.

### Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 95% of staff were retained by the school for the entire 2007 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2007 was 88 %.

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	57%
Writing	61%
Number	64%

### Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	450	533	578	
	Average score for Queensland	527	606	672	
	Percentage of students at the school above the national benchmark	2007	74%	22%	17%
		2006	70%	20%	29%
Writing	Average score for the school	412	487	562	
	Average score for Queensland	523	600	681	
	Percentage of students at the school above the national benchmark	2007	49%	59%	68%
		2006	69%	73%	78%
Numeracy	Average score for the school	429	504	541	
	Average score for Queensland	521	588	648	
	Percentage of students at the school above the national benchmark	2007	40%	27%	16%
		2006	40%	28%	11%

## Key outcomes in the senior phase of learning

### Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort. 63%

## Performance of our students

### Outcomes for our Year 12 cohort of 2007

Total number of Senior Certificates awarded	57
Percentage of Overall Position (OP) -eligible students with OP 1-15	36 %
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	33%
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	46%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	88%

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

## Other Key Outcomes

### Value added

The Torres Strait nation has ample reason to be optimistic. With strong culture and family resulting in good attendance by school ready students Tagai State College has a unique role in serving the Torres Strait nation.

While the Torres Strait nation embraces traditional education academic goals it also demands the Torres Strait language and cultural is embedded into school practice.

The Torres Strait nation also demands Torres Strait people set their own strategic direction and employ there own to deliver this future.

Tagai embraces these beliefs as its Yumi strategy.

### Parent, student and teacher satisfaction with the school

The Tagai State College vision, "Navigating YUMI to a successful future, by embracing our unique Torres Strait Island identity, to achieve a world-class standard of education", clearly articulates the College's commitment to collaborating with parents and communities, including representatives from campuses' Parents & Citizens Associations and the Torres Strait Island Regional Education Council (TSIREC).

The general satisfaction illustrated in the 2007 Parent Survey was reinforced during the Executive Team's visits to all campus communities in November 2007. During these visits, facilitated by TSIREC Chair and the Department's Strategic Initiatives Manager Ned David, all communities articulated support for the performance-to-date of the College, in particular the Executive Team's commitment to developing a *YUMI*-brand of education