

Working for Us

PARTNERS FOR SUCCESS IDENTIFIED INDIGENOUS SCHOOLS RECRUITMENT & SELECTION

Do you have a strong commitment to…:

- Quality teaching in the provision of a state-wide standard of education and training for all students
- Improving educational outcomes for Indigenous students, and are keen to
- Work with parents and the community in partnerships

The Partners for Success Identified Indigenous Schools Recruitment strategy aims to attract interested teachers and experienced educators who are keen to undertake a challenge, have a strong background in teaching and a passion to make a difference by living and working in a remote Indigenous context. There are 39 Identified Indigenous schools across Queensland in Aboriginal and Torres Strait Islander communities the schools range from Prep -7, Prep -10 and Prep -12 and have a specific focus on providing quality teaching in the provision of a state-wide standard of education and training for all students.

Under the Partners for Success Strategy teachers interested in teaching in Identified Aboriginal and Torres Strait Islander Schools throughout the state are asked to apply through a selection process. Applicants are encouraged to thoroughly research the teaching opportunities and contact Education Queensland staff to gain the latest information (details at the end of this page).

RECRUITMENT AND SELECTION PROCESS

Recruitment visits are made to targeted Districts across the state and Universities. Please contact listed staff below to find out when there is a visit to your school/ District.

Our strategy focuses on identifying teachers who have expertise, skills, interests and experiences particularly in relation to working across different cultures, and that they work well as part of a team and in partnership with a range of sectors / groups. An ability to adhere to school and community protocols is also a pre-requisite.

A panel consisting of Education Queensland, Queensland Teachers' Union, Aboriginal and Torres Strait Islander community members meet on a regular basis to assess applications. The selection process responds to your details and preferences on this application form and referee report/s from your current supervising Principal. The Panel has the option of an informal discussion with referees by phone or by written Referee Report. Current supervising Principal referees are contacted as part of the process, not applicants themselves.

OPPORTUNITIES FOR EXPERIENCED TEACHERS

For permanent teachers vacancies in Identified Indigenous Schools are filled under the Teacher Transfer Guidelines and Partners for Success selection and or the Remote Area Relieving Placements (for Senior and experienced Teachers - RARP). Remote Area Relieving Placement arrangements will be for a period of up to 24 months. At the completion of that period, placement participants are guaranteed a return to their former school location.

<http://www.qed.qld.gov.au/workdept/hr/recruit/remplace.htm>

Applicants from a range of teaching backgrounds, experiences and qualifications are invited to apply. All applicants must be Registered Teachers through the Queensland College of Teachers and have already applied for Employment with Education Queensland.

Pre Service teachers (graduates) are also invited to apply, having completed an application for employment with Education Queensland and arranged QCOT registration – you must also include a copy of your most recent Prac/Intern report with your Expression of Interest for teaching in a Partners for Success Identified Indigenous school.

BENEFITS FOR TEACHERS APPOINTED TO IDENTIFIED INDIGENOUS SCHOOLS

Eligible teachers in the pool will receive:

- Professional development from the Indigenous Schooling Support Unit (ISSU).
- Pre-Service, in-service and post service professional development, including induction, designed to prepare teachers for service in remote and indigenous communities.
- Opportunities to live and work in the rich cultural contexts of Indigenous communities.

- Access to units of materials and other relevant resources.
- Involvement in learning communities (discussion lists, interactive technology).
- Benefits under the Remote Area Incentives Scheme

IDENTIFIED INDIGENOUS SCHOOLS

Tagai Campuses
Other Indigenous Schools

Badu Campus

Darnley Campus
Dauan Campus
Horn Campus
Kubin Campus
Mabuiag Campus
Malu Kiwai Campus
Mer Campus
Poruma Campus
Saibai Campus
St Pauls Campus
Stephen Campus
Thursday Is Primary Campus
Thursday Is Secondary Campus
Warraber Campus
Yam Campus
Yorke Campus
Bloomfield SS *AMP
Bwgcolman SS *AMP
Cherbourg SS *AMP
Coen SS
Cooktown SS
Doomadgee SS *AMP
Hopevale SS *AMP
Kowanyama SS *AMP
Lakeland SS
Laura SS
Lockhart River SS *AMP
Mornington Island SS *AMP
Normanton SS
Northern Peninsula Area College
Pormpuraaw SS *AMP
Rossville SS
Urandangi SS
Western cape College - Aurukun SS *AMP
Western cape College - Mapoon SS *AMP
Western cape College - Weipa SS
Woorabinda SS *AMP
Yarrabah SS *AMP

* Alcohol Management Plans

ALCOHOL MANAGEMENT PLANS

Since January 1 2003 legalised restrictions to the TYPE and QUANTITY of alcohol that may be brought in to a number of Indigenous communities have been in place. These restrictions vary from community to community. The law applies to all

residents and visitors to the community. It is important that all employees are fully aware of the restrictions for communities and the subsequent implications for living and working in the community. Information is best obtained from the “Meeting Challenges Making Choices” Website <http://www.mcmc.qld.gov.au/community/search/restricted.php> or the Principal of the school in the community for which you are applying. Please ensure that you have checked these recently as some plans have been re-negotiated.

BOUND FOR SUCCESS

Teachers who preference Torres Strait & Cape schools are strongly encouraged to read the Bound for Success documents.

<http://education.qld.gov.au/students/jnt-venture/atsi/success/html/boundsuccess.html>

HOW TO APPLY

Applicants can obtain additional information from:

Cindy Hales

Bound for Success HR Project Officer

Far North Queensland Region

Phone: (07) 4046 5212 Fax:(07) 4046 5200

Email Cindy.Hales@deta.qld.gov.au

For information about each Identified School and Professional Development information please visit the Indigenous Schooling Support Unit (ISSU) Website at <http://www.issu.com.au>