

Great Results Guarantee

**Under the agreement for 2015
Tagai State College will receive**

\$1,187,040*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Guarantee that every student will either achieve NMS Literacy & Numeracy in their year level or have an Individual Curriculum Plan designed for their specific learning needs
- Increase the percentage of student attendance from 88% in 2014 to 90% in 2015
- Improve the proportion of students in the school who have less than an 85% attendance rate to less than 20%
- Increase the percentage of students meeting NMS Year 3 Numeracy from 75% to 85% in 2015
- Increase the percentage of students meeting NMS Year 5 Reading from 51% to 85% in 2015
- Increase the proportion of students in U 2 bands in 3 Reading & Numeracy to 10% in 2015.
- Increase the proportion of students LOA in English to "C & above" in Year 7 (51%) & Year 8 (60%) to 80% in 2015
- Maintain the proportion of students who achieve a QCE in 2014 (100%) as 100% in 2015

Our strategy will be to

- Conduct teacher planning meetings to review student progress in five-week cycles
- Set & review student Attendance, Reading & Number goals and provide feedback to students, parents and peer teachers
- Implement ROLEM PD & resources to support the improvement of early years Number developments
- Establish coaching support to improve classroom practices for "Explicit Instruction" and Reading Comprehension (QAR)
- Improve teacher capability in the teaching of English (L4L Units) & Oral Language program using EALD strategies & Oral Bandscales Tools
- Implement inclusive practices that will provide differentiated adjustments to daily planning, curriculum delivery & student assessment
- Implement a wrap-around intervention model to provide a quality referral system, teaching practices and assessment process
- Implement SWPBS to explicitly teach students to be proud learners who are respectful, safe and responsible
- Conduct a biennial College teachers' conference to build capacity, showcase best practice & foster collaboration across year level teams
- Implement 4T strategy - "Tagai teachers teaching teachers" - classroom visits to other campuses to share, reflect & plan improved practices
- Implement 2015 Teaching & Learning Handbook to unpack the 10 Standards of Practice compiled by great teachers at Tagai State College
- Design and implement an Ed Studio resource bank for teachers to share "exemplary practice" video clips & planning tools
- Hattie, John (2012) "Visible Learning for Teachers Maximizing Impact on Learning"
- Sharratt, L & Fullan, M. (2012) - "Putting faces on the data - What Great Leaders do"
- Hollingsworth, J. & Ybarra, S. (2009) "Explicit Direct Instruction - The power of a well-crafted lesson"
- Sharratt, L & Harild, G. (2015) "Good to Great to Innovate: Recalculating the Route to Career Readiness K-12+"

Our school will improve student outcomes by

COLLABORATE \$342,000

- Support Teachers to engage in focused PD & training (Junior Secondary, SWD, Early Years, ESCM, Numeracy)
- Build Instructional leadership capabilities through targeted PD, campus/classroom visits, regular feedback and monitoring tools
- Teachers collaborate & build professional learning communities at biennial conference – Beginning teachers, Mentors, Preprep & Prep teachers, aspiring leaders, Indigenous teachers, Coaches, Junior Secondary planning & sharing best practices with primary teachers.

INNOVATE \$562,540

- Implement Positive Parenting Programs and Family Empowerment strategy focused on improving Attendance, Reading, Student Wellbeing
- Implement student -centered programs for Attendance, student aspiring leadership program, student ambassador program, peer mentoring, student leadership, student well-being programs and Early Years Traditional Language programs
- Provide high quality coaching roles that support teachers and teacher aides to reflect, plan, act and review their developmental plans

ELEVATE \$282,500

- Enhance & share NAPLAN IMPACT Resources, Reading, SWPBS, SWD, Indigenous Language Resources & Early years resources.

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Tagai State College



Ned David
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