

# Investing for Success

**Under this agreement for 2016  
Tagai State College will receive**

**\$1,442,785\***

## This funding will be used to

Guarantee that every student will either achieve NMS in Literacy & Numeracy in their year level or have an Individual Curriculum Plans (ICP) designed for their specific learning needs.

- Increase student attendance from 87.5% to 89.6% in at least 10 campuses.
- Decrease the proportion of students who have less than 85% attendance rates from 30.8% down to 25%.
- Increase the percentage of students meeting NMS Year 3 Reading from 78.8% to 90% in at least 10 campuses.
- Increase the percentage of students meeting NMS Year 7 Writing from 40.5% to 65%.
- Increase the percentage of students in U2B in Year 3 reading from 5% to 15%.
- Increase the proportion of students LOA in English to "C and above" in Year 7 (96%) and Year 8 (95%).
- Maintain the proportion of students achieving a QCE (100%).

## Our initiatives include

- Implement coaching lessons that establish teacher routines for using individual student data effectively in 5 weekly cycles.
- Students negotiate attendance, reading and career goals (PET/JET/SET) that require regular progress feedback by their teacher.
- Establish professional learning communities to benchmark, research and map the progress of the college improvement strategies.
- Implement a "wrap around" intervention model to enhance student referral systems, case management systems and teaching.
- Implement ROLEM PD and resources to elevate early year's number outcomes as benchmarked and mapped to the Numeracy Continuum.
- Implement Individual Curriculum Plans that will differentiate planning, and plan curriculum and assessment adjustments.
- Build teacher and leader capabilities through the College Teaching and Learning Handbook - standards of practice aligned to Professional Standards.
- Implement PB4S to explicitly teach students how to become proud learners who are respectful, safe and responsible.
- Implement 4T strategy – Tagai teachers teaching teachers" – campus visits to connect, reflect & improve practice in own classroom
- Implement "Entrepreneurship & Innovation" student led projects that promote inquiry based learning and creative technologies.
- Implement staff and student well-being strategy that promotes a healthy mind, body and spirit.
- Design EdStudio resource bank for teachers to share exemplary practice video clips & planning tools.
- Fullan, M. & Quinn, J. (2016) Coherence – The right drivers in action.
- Hattie, John (2012) "Visible Learning for Teachers Maximizing impact on Learning"
- Sharratt, L & Fullan, M. (2012) Sharratt, L. (2015) – "Good to Great to Innovate: Recalculating the route to Career readiness, K-12";
- Otero, George et al (2007) "Schools and communities – working together to transform children's lives.

## Our school will improve student outcomes by

### COLLABORATE \$561,697

- Strategic collaboration by college leaders across work units, sites and phases of learning.
- Teachers, leaders and parents build professional learning communities - Beginning teachers, Mentors, Pre-Prep, aspiring leaders, Indigenous teachers, Junior Secondary planning and sharing best practices with primary teachers, P&C, School Council.

### INNOVATE \$ 533,000

- Entrepreneurship and innovation campus submissions, robotics competition, *Growing Our Own* strategy.
- Implement Family Empowerment through PPP that trains parents to improve attendance, reading and student wellbeing.
- Implement student programs for attendance, *Indigenous Leaders of Tomorrow*, peer mentoring, Traditional Language programs.

### ELEVATE \$410,957

- Enhance and share NAPLAN IMPACT Resources, Reading, SWPBS, SWD, Indigenous language and early years resources.
- Coaches, Senior Head of Campus, Head of Department and Associate Principal facilitate focused PD and coaching services across Pre-Prep, Early years, Junior Secondary, Senior Years and Students with Disabilities.
- Build instructional leadership capabilities through Systems Leadership Theory tools and social processes.



Judith Ketchell  
Executive Principal  
Tagai State College



Ned David  
Chair, Torres Strait Islanders Regional  
Education Council (TSIREC)

