

Investing for Success

**Under this agreement for 2017
Tagai State College will receive**

\$1,491,372*

This funding will be used to

Guarantee that every student will either achieve NMS in Literacy & Numeracy in their year level or have an Individual Curriculum Plans (ICP) designed for their specific learning needs.

- Increase student attendance from 89% to 92% in at least 10 campuses.
- Decrease the proportion of students who have less than 85% attendance rates from 25% down to 20%.
- Increase the percentage of students meeting NMS Year 3 Reading from 81% to 90% in at least 10 campuses.
- Increase the percentage of students meeting NMS in Year 5 Numeracy from 64% to 75%
- Increase the percentage of students meeting NMS Year 7 Reading from 66% to 85%.
- Increase the percentage of students in U2B in Year 3 reading from 7% to 12%.
- Increase the proportion of students LOA in English to "C and above" in Year 7 (90%) and Year 8 (90%).
- Maintain the proportion of students achieving a QCE (100%).

Our initiatives include

- Implement a college data system that helps teachers use individual student data effectively in 5 weekly cycles.
- Students & parents negotiate attendance, reading and behaviour goals that requires regular progress feedback by the teacher.
- Establish professional learning communities to benchmark, research and map the progress of the college improvement strategies.
- Implement a "wrap around" intervention model to enhance student referral systems and individual case management systems.
- Implement ROLEM resources to elevate number outcomes as benchmarked and mapped to the Numeracy Continuum.
- Implement Individual Curriculum Plans that will differentiate planning and assessment adjustments.
- Implement College Teaching & Learning Handbook system as college standards of practice aligned to Professional Standards
- Implement PBL to explicitly teach students how to become proud learners who are respectful, safe and responsible.
- Implement 4T strategy – Tagai Teachers Teaching Teachers" – campus collaboration visits to connect, reflect & improve practice
- Implement "Entrepreneurship & Innovation" student led projects that promote inquiry based learning and digital technologies.
- Implement staff and student well-being strategy that promotes a healthy mind, body and spirit.
- Design EdStudio resource bank for teachers to share exemplary practice video clips & planning tools.
- Fullan, M. & Quinn, J. (2016) Coherence – The right drivers in action.
- Jensen, B. Schools First: Beyond PD – Teachers Professional Learning in High Performing Systems
- Sharratt, L & Fullan, M. (2012) Sharratt, L. (2015) – "Good to Great to Innovate: Recalculating the route to Career readiness, K-12";
- Otero, George et al (2007) "Schools and communities – working together to transform children's lives.

Our school will improve student outcomes by

COLLABORATE / EMPOWER YUMI \$557,026

- Strategic leaders and teacher's collaboration across year levels, campuses and phases of learning.
- Teachers, leaders and parents build own professional learning communities - Beginning teachers, Mentors, Pre-Prep, aspiring leaders (Growing our own), Profilers, Indigenous teachers, Leadership Academy. Staff Wellbeing Clusters; 17 P&C Networks

INNOVATE \$ 528294

- Entrepreneurship ventures, robotics competition, Innovation Challenge, STEM Initiatives, *Growing Our Own* Scientist strategy.
- Implement Family Empowerment through PPP that trains parents how to support their child's reading. Family Learning Accounts
- Attendance Incentives, *Indigenous Leaders of Tomorrow*, Peer mentoring, Traditional Language resource centre.
- College Handbook – Standards of practice – Professional Standards for Teachers

ELEVATE \$406052

- Refine NAPLAN IMPACT program, Tutorial programs, PBS –Drumbeat, Library Oliver system, SWD support services, Traditional language resources, ROLEM resources.
- Coaches, Senior Head of Campus, Head of Department Data Officer, Associate Principal facilitate professional learning and monitor effectiveness of coaching services
- Build instructional leadership capabilities through Systems Leadership Theory tools and social processes.



Judith Ketchell
Executive Principal
Tagai State College



Ned David
Chair, Torres Strait Islanders Regional
Education Council (TSIREC)

